
LISTENING 1 (7 mks)		
1. <input type="radio"/> 30	<input type="radio"/> 113	<input checked="" type="radio"/> 214
2. <input checked="" type="radio"/> his friend's disability	<input type="radio"/> its small size	<input type="radio"/> its broken smart board
3. <input type="radio"/> heart disease	<input type="radio"/> blood pressure	<input checked="" type="radio"/> a car accident
4. <input type="radio"/> one option	<input checked="" type="radio"/> two options	<input type="radio"/> three options
5. <input type="radio"/> Self-confidence	<input checked="" type="radio"/> interest	<input type="radio"/> an Ipad
6. <input type="radio"/> 5 th	<input checked="" type="radio"/> 10 th	<input type="radio"/> 15 th
7. <input type="radio"/> Sumerians	<input type="radio"/> Ancient Egypt	<input checked="" type="radio"/> Ancient Rome
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

Listening 2 (8 mks)		
Task one	Task two	
	True	False
8. 82 %	<input checked="" type="radio"/>	<input type="radio"/>
9. 2052	<input checked="" type="radio"/>	<input type="radio"/>
10. Plants/ corns/ (soya) beans	<input type="radio"/>	<input checked="" type="radio"/>
11. Cooking - heating (One is accepted)	<input type="radio"/>	<input checked="" type="radio"/>
<i>Notes: (i) One mark each. (ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (iii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	

VOCABULARY (5 mks)			
1. <input type="radio"/> devices	<input checked="" type="radio"/> platforms	<input type="radio"/> bloggers	<input type="radio"/> followers
2. <input type="radio"/> sources	<input type="radio"/> podcasts	<input type="radio"/> suggestions	<input checked="" type="radio"/> users
3. <input checked="" type="radio"/> fake	<input type="radio"/> interactive	<input type="radio"/> excessive	<input type="radio"/> trusted
4. <input type="radio"/> disappear	<input type="radio"/> participate	<input checked="" type="radio"/> cost	<input type="radio"/> communicate
5. <input checked="" type="radio"/> believe	<input type="radio"/> harm	<input type="radio"/> lie	<input type="radio"/> prevent
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

GRAMMAR 1 (2.5 mks)										
	but	is	a	an	are	because	to	for	what	why
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRAMMAR 2 (2.5 mks)			
6. <input type="radio"/> injure	<input type="radio"/> injures	<input type="radio"/> injuring	<input checked="" type="radio"/> injured
7. <input type="radio"/> more	<input checked="" type="radio"/> as	<input type="radio"/> the	<input type="radio"/> most
8. <input type="radio"/> because	<input type="radio"/> as a result	<input checked="" type="radio"/> due to	<input type="radio"/> therefore
9. <input checked="" type="radio"/> built	<input type="radio"/> build	<input type="radio"/> building	<input type="radio"/> builds
10. <input type="radio"/> in	<input type="radio"/> on	<input type="radio"/> out	<input checked="" type="radio"/> up
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

READING 1 (10 mks)		
1. <input type="radio"/> in the United States	<input checked="" type="radio"/> online	<input type="radio"/> in Australia
2. <input checked="" type="radio"/> 18	<input type="radio"/> 6	<input type="radio"/> 5
3. <input type="radio"/> 4%	<input type="radio"/> 5%	<input checked="" type="radio"/> 80%
4. <input type="radio"/> wind	<input type="radio"/> solar	<input checked="" type="radio"/> wind and solar
5. <input checked="" type="radio"/> computers	<input type="radio"/> engine	<input type="radio"/> garden's lights
6. <input type="radio"/> 15,372	<input checked="" type="radio"/> 3.5 billion	<input type="radio"/> 12,500
Notes: One mark each. Responses must be indicated <u>clearly</u> .		
7. plastic bottles		
8. environmentalist		
9. (small) garden		
10. San Francisco		
Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.		

READING 2 (10 mks)		
11. feet		
12. to copy their design		
13. (a/ the) whale		
14. Germany		
15. George de Mestral		
16. making paint (products)/ painting / paint (products)		
True	False	
17. <input checked="" type="radio"/>	<input type="radio"/>	Notes: One mark each. <u>Qs 11-16:</u> (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the ' <u>not more than four words</u> '. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers. <u>Qs 17-20:</u> Responses must be indicated <u>clearly</u> .
18. <input type="radio"/>	<input checked="" type="radio"/>	
19. <input type="radio"/>	<input checked="" type="radio"/>	
20. <input checked="" type="radio"/>	<input type="radio"/>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> _Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> – Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> – Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> _Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense